

Paper Reference(s) 1IN0/1H
Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Italian
PAPER 1: Listening and
understanding in Italian
Higher Tier

Total Marks

Time: 40 minutes and 5 minutes' reading time

In the boxes below, write your name, centre number and candidate number.

Surname					
Other names					
Centre Number					
Candidate Number					

YOU MUST HAVE

Nil

YOU WILL BE GIVEN

Nil

INSTRUCTIONS

Answer ALL questions in Sections A and B.

Questions in Section A are set in Italian.

Questions in Section B are set in English.

**Answer the questions in the spaces provided
– there may be more space than you need.**

You must NOT use a dictionary, but in some questions translations are provided for a few words that were not included in the Specification vocabulary lists.

Turn over

INFORMATION

You have 5 minutes to read through the paper before the first extract starts.

You may make notes during these 5 minutes.

You will hear the extract twice. You may write at any time during the tests. There will be a pause between each question.

The total mark for this paper is 50.

The marks for EACH question are shown in brackets – use this as a guide as to how much time to spend on each question.

ADVICE

Read each question carefully before you start to answer it.

Try to answer every question.

Check your answers if you have time at the end.

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☐. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☐.

SECTION A

Il concerto di Ligabue

1 Gilda parla del concerto di Ligabue.

Completa le frasi con una parola presa dal riquadro. Ci sono più parole che spazi.

è valsa la pena – it was worth

(continued on the next page)

Turn over

1 continued.

poca

positiva

teatro

lungo

mangiare

molta

~~concerto~~

aspettare

corto

vecchie

negativa

nuove

(continued on the next page)

Turn over

1 continued.

ESEMPIO: Gilda è andata ad un

concerto

(a) Il concerto è stato molto

(1 mark)

(b) Al concerto c'era

gente.
(1 mark)

(continued on the next page)

Turn over

1 continued.

(c) Gilda preferisce le

**canzoni di Ligabue.
(1 mark)**

(d) Gilda ha un'opinione

**del concerto.
(1 mark)**

(e) Gilda ha dovuto

**prima del concerto.
(1 mark)**

(Total for Question 1 = 5 marks)

Turn over

Il ritorno a scuola

- 2** I ragazzi italiani trovano difficile alzarsi presto la mattina quando tornano a scuola dopo le vacanze d'estate. Ascolta i loro consigli.

Chi pensa che cosa? Scegli fra: Luisa, Roberto, Gabriella o Giacomo.

Puoi utilizzare questi nomi più di una volta ciascuno.

**abituarsi a – get used to
fondamentale – essential**

ESEMPIO:

Luisa è
sempre stanca la mattina .

(continued on the next page)

Turn over

2 continued.

**(a) _____ ha
bisogno di mangiare la mattina.
(1 mark)**

**(b) _____
va a letto abbastanza presto al
fine settimana.
(1 mark)**

**(c) _____ si
alza presto anche il sabato e
la domenica.
(1 mark)**

**(d) _____ fa un
po' di sport.
(1 mark)**

(continued on the next page)

Turn over

2 continued.

- (e) _____
non fa uso della tecnologia prima
di dormire.
(1 mark)

(Total for Question 2 = 5 marks)

TOTAL FOR SECTION A = 10 MARKS

Turn over

SECTION B

Going to the cinema

- 3** You are listening to a radio advert about going to the cinema.

Listen to the report and complete the sentences by putting a cross ☒ in the correct box for each question.

consente – it allows you

scontati – discounted

EXAMPLE: Cinemas are offering ...

☒ **A** discounted tickets.

☐ **B** free snacks.

☐ **C** free drinks.

☐ **D** discounts on 3D goggles.

3 continued.

(i) To qualify for a young person's discount you need to ...

- ☐ **A be under 14 years of age.**
- ☐ **B prove that you are a student.**
- ☐ **C be no older than 26.**
- ☐ **D book online through your school.**

(ii) To benefit from the family discount you have to ...

- ☐ **A go only in the afternoon.**
- ☐ **B book in advance.**
- ☐ **C pay by credit card.**
- ☐ **D buy at least three tickets.**

3 continued.

(iii) Cinema tickets are cheaper ...

☐ **A at the weekend.**

☐ **B in the afternoon.**

☐ **C on Wednesdays.**

☐ **D after 8pm.**

(iv) You can get a free ticket ...

☐ **A on your birthday.**

☐ **B after ten visits.**

☐ **C on Christmas Day.**

☐ **D with a special voucher.**

(Total for Question 3 = 4 marks)

Turn over

Into the wild

- 4** You are listening to this radio advert about an environmental holiday camp run by the WWF.

Listen to the recording and put a cross ☐ in each one of the **THREE** correct boxes.

tecniche di sopravvivenza –
survival techniques
utilizzare – to use

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4 continued.

<input checked="" type="checkbox"/>	EXAMPLE: this camp is for people who like nature
<input type="checkbox"/>	A you have to be at least 16 years old
<input type="checkbox"/>	B you do not need to be a member of the WWF
<input type="checkbox"/>	C you will have to bring your own food
<input type="checkbox"/>	D you will learn how to light a fire
<input type="checkbox"/>	E you will be camping
<input type="checkbox"/>	F you will be staying in a log cabin
<input type="checkbox"/>	G you will be protecting animals and plants

(Total for Question 4 = 3 marks)**Turn over**

A visit to Asinara Island

- 5** Your exchange partner Vincenzo is giving you some advice about visiting Asinara Island, off the coast of Sardinia.

What is he saying?

Listen to the recording and put a cross ☒ in the correct box for each question.

flora – plants

fauna – animals

ammesse – allowed

EXAMPLE: On Asinara Island there is ...

☐ **A a zoo.**

☒ **B a national park.**

☐ **C an amusement park.**

☐ **D a botanical garden.**

5 continued.

(i) The boat to the island ...

- ☐ **A takes about an hour.**
- ☐ **B has to be booked in advance.**
- ☐ **C leaves every half hour.**
- ☐ **D costs 9 euros.**

(ii) To get around the island ...

- ☐ **A you need your own car.**
- ☐ **B you can hire a boat.**
- ☐ **C you must have a guide.**
- ☐ **D you can cycle.**

(continued on the next page)

Turn over

5 continued.

(iii) You cannot go for a swim because ...

☐ **A the sea is polluted.**

☐ **B it is a protected area.**

☐ **C the sea is too cold.**

☐ **D there are dangerous currents.**

(Total for Question 5 = 3 marks)

Jobs

- 6 You are listening to a podcast on how to get a part-time job.**

Listen to the recording and answer the following questions IN ENGLISH.

locali – bars and restaurants

trascorrere – to spend

- (a) Why might you want to earn money?
(1 mark)**

- (b) What would be the advantage of working as a waiter?
(1 mark)**

6 continued.

**(c) In which subject area is there a demand for private tuition?
(1 mark)**

**(d) What kind of person would be well suited to working in a holiday resort?
(1 mark)**

(continued on the next page)

6 continued.

- (e) Apart from the pay, what would be the advantage of working in a holiday resort?
(1 mark)**

(Total for Question 6 = 5 marks)

Rules for school trips

- 7 You are in a school in Italy and you listen to the headmistress explaining rules for school trips.

Listen to what she says and answer the following questions **IN ENGLISH**.

- (a) How are students told to behave towards their classmates and teachers?
(1 mark)

(continued on the next page)

7 continued.

**(b) When will the students be given
free time?
(1 mark)**

**(c) On what condition are students
allowed out in the evening?
(1 mark)**

(continued on the next page)

7 continued.

**(d) Which students are allowed to smoke
on the trip?
(1 mark)**

**(e) What are parents required to do?
(1 mark)**

(Total for Question 7 = 5 marks)

International Pizza Day

- 8 You hear this report on the radio about International Pizza Day.**

Listen to the recording and put a cross ☐ in the correct box for each question.

pizzaioli – pizza chefs

istituita – established

ricosciuto – recognised

napoletano – Neapolitan / from Naples

sfornano – they cook

forni a legna – wood-fired ovens

(continued on the next page)

8 continued.

EXAMPLE: International Pizza Day is celebrated on the ...

☐ **A 17th February**

☐ **B 7th January**

☒ **C 17th January**

☐ **D 16th February**

Part (a)

(i) This date coincides with ...

☐ **A the feast day of the patron saint of Naples**

☐ **B the day the first pizza was made in Naples**

☐ **C the anniversary of Italian unification**

☐ **D the feast day of the patron saint of pizza makers**

(continued on the next page)

Turn over

8 continued.

**(ii) International Pizza Day
was created ...**

- ☐ **A when the art of making pizza
was given world cultural
heritage status**
- ☐ **B in America**
- ☐ **C in 2007**
- ☐ **D when an Italian pizza chef won an
international award**

(iii) In Italy ... pizzas are eaten every day.

- ☐ **A 200 million**
- ☐ **B 63,000**
- ☐ **C 5 million**
- ☐ **D 260 million**

(continued on the next page)

Turn over

8 continued.

Part (b)

(i) Italy holds the record for ...

- ☐ **A the longest pizza**
- ☐ **B the most pizzas eaten in a day**
- ☐ **C the tastiest pizza**
- ☐ **D the pizza with the most toppings**

(ii) This record pizza ...

- ☐ **A was prepared by five famous Italian chefs**
- ☐ **B was made in Rome**
- ☐ **C was cooked in traditional wood ovens**
- ☐ **D was made to attract tourists from abroad**

(continued on the next page)

Turn over

8 continued.

(iii) According to this report, Italians expect most foreigners to ...

- ☐ **A eat pizza when they are in Italy**
- ☐ **B know the word 'pizza'**
- ☐ **C like Italian cooking**
- ☐ **D speak Italian when they are in Italy**

(Total for Question 8 = 6 marks)

A young Italian influencer

- 9 You are listening to an interview with 16 year old Marta Losito, one of the most popular Italian influencers.

Listen to the interview and answer the following questions **IN ENGLISH**.

paio – couple

condivido – I share

riguarda – concerns

nei confronti dei – towards

- (a) (i) What were the first videos that she posted?
(1 mark)

9 continued.

**(ii) In what way did her parents help her?
(1 mark)**

**(iii) Does Marta consider being an influencer a job? Justify your answer.
(1 mark)**

(continued on the next page)

9 continued.

**(iv) Which TWO aspects of her daily life might appeal to her followers?
(2 marks)**

**(b) (i) How is Marta perceived by other teenagers?
(1 mark)**

(continued on the next page)

Turn over

9 continued.

- (ii) Why do many girls write to her?
Give ONE detail.
(1 mark)**

- (iii) What did her parents initially
think of her role as an influencer
and why?
(2 marks)**

(continued on the next page)

Turn over

9 continued.

**(iv) What is one advantage of being a famous influencer? Give ONE detail.
(1 mark)**

(Total for Question 9 = 10 marks)

The importance of foreign languages

10 You are listening to a podcast about the importance of foreign languages.

sta coinvolgendo – is affecting

tasso – rate

serrata – intense

condividere – to share

fondamentale – essential

stabilire – to establish

nostalgia di casa – homesickness

Put a cross ☒ in each of the TWO correct boxes for each question.

(i) What does Margherita say?

EXAMPLE: Foreign languages are important. ☒

(continued on the next page)

Turn over

10 continued.

- ☐ **A Speaking a foreign language might help you get a promotion at work.**
- ☐ **B In times of economic crisis, young people prefer to find a job rather than continuing their studies.**
- ☐ **C 40% of young Italians are unemployed.**
- ☐ **D Getting a job abroad is becoming more and more difficult.**
- ☐ **E Italians who speak a foreign language earn more money.**

(continued on the next page)

Turn over

10 continued.

(ii) What does Giorgio say?

- ☐ A You will need a foreign language to understand some university lectures.
- ☐ B Speaking another language will make it easier to get on with a foreign flatmate.
- ☐ C A foreign language will help you overcome administrative obstacles when studying abroad.
- ☐ D Speaking a foreign language will help you settle in when studying abroad.
- ☐ E English is the most useful foreign language.

(Total for Question 10 = 4 marks)

TOTAL FOR SECTION B = 40 MARKS

TOTAL FOR PAPER = 50 MARKS

END OF PAPER